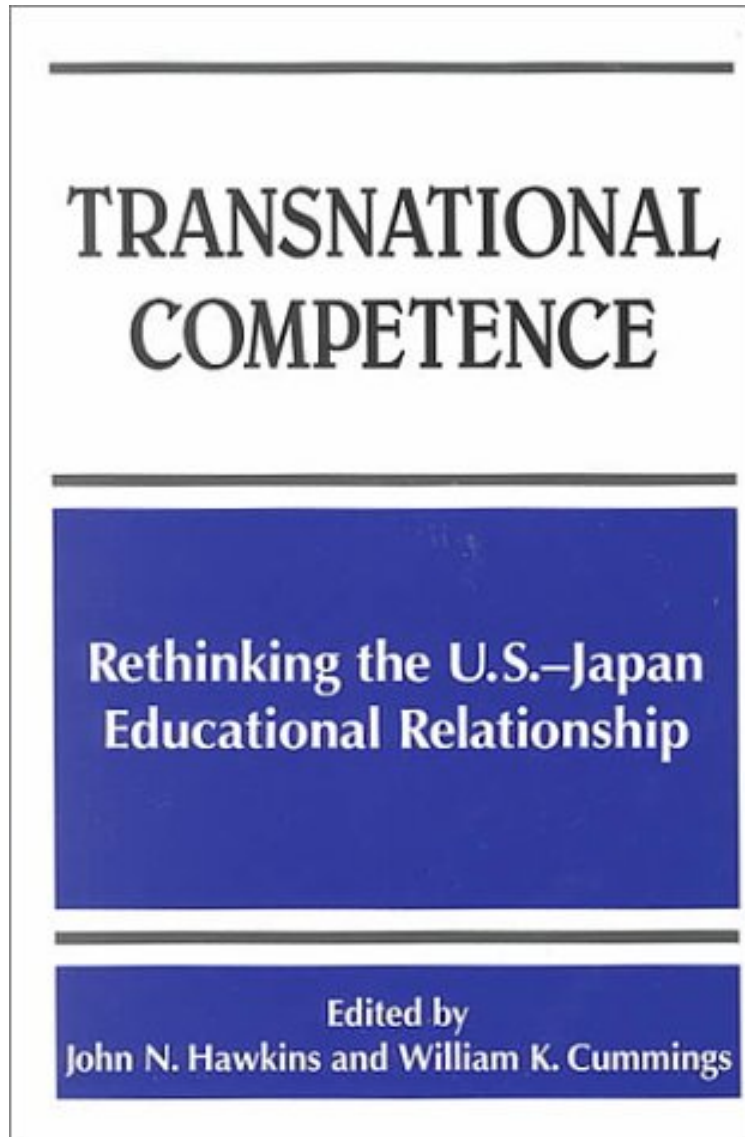


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Transnational Competence: Rethinking the U.S.-Japan Educational Relationship (S U N Y Series, Frontiers in Education)

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Born out of a bilateral project between distinguished scholars in Japan and the United States, *Transnational Competence* provides a definitive and comprehensive study of the status of relations between these two countries in an educational context. The book covers a wide-ranging array of themes, from an analysis of the traditions of educational exchange, the role of grassroots organizations, the knowledge network, university exchanges, language competence and scientific and technical exchanges.

Policy makers in either Japan or the U.S. will find this book extremely useful in formulating position papers on a whole range of educational and government reforms aimed at making people more aware and technically capable of handling changes that have already begun to show in how nations interact with one another. Richard Rubinger, chair, Department of East Asian Languages and Cultures, Indiana University, and coeditor of *Proliferating Talent: Essays on Politics, Thought, and Education in the Meiji Era* "Policy makers in either Japan or the U.S. will find this book extremely useful in formulating position papers on a whole range of educational and government reforms aimed at making people more aware and technically capable of handling changes that have already begun to show in how nations interact with one another." -- Richard Rubinger, chair, Department of East Asian Languages and Cultures, Indiana University, and coeditor of *Proliferating Talent: Essays on Politics, Thought, and Education in the Meiji Era*

About the Author John N. Hawkins, Professor of Comparative and International Education and former Dean of International Studies and Overseas Programs at UCLA, is coeditor of *Development or Deterioration: Work in Rural Asia*. William K. Cummings is Professor and Director of the Center for Comparative and Global Studies in Education at the University at Buffalo. He is coeditor (with Philip Altbach) of *Challenge of Eastern Asian Education*, also published by SUNY Press.